



Parent Advisory Committee

General Meeting
March 3, 2022
5:30 p.m. - 7:00 p.m.

Family Resource Centers
1661 Pacific Ave., Stockton, CA 95204



Minutes

1.0 Welcome - Monique Guerrero (Vice-President) welcomed all members and guests. The meeting was called to order at 5:34pm. Sandra Arreola (Grunsky Representative) made the first motion, and Angelina Aranda (Secretary) made the second motion. All members present were in favor, and the motion was carried. Monique Guerrero let everyone know that Martha Hernandez (President) was not present and she would be running the meeting.

1.1 Meeting Norms - Sherry McClain (Parliamentarian) reviewed meeting norms with members and guests.

1. Silence phone
2. Remain muted unless speaking
3. Raise your hand if: you have a comment or question. You may use the raise hand option or type the question in the chat-box.
4. If you are not a current member at the time of the meeting you may not vote, make motions or second a motion. A link to become a member will be posted in the chat-box.
5. If you are speaking, please pause to allow for translation.

Sherry McClain (Parliamentarian) took a moment to acknowledge guests, Superintendent John Ramirez Jr. and Area 4 Trustee, Board Vice-President Raymond Zulueta. Superintendent Ramirez said he wanted to say hello and that he would only be able to join for a few minutes, but that Mr. Zulueta will be staying for the meeting. He also stated that he would be willing to come at a future date along with staff if parents wanted to have a meeting and ask questions.

2.0 Roll Call - Sherry McClain (Parliamentarian) encouraged the audience that if any non-member or guest wished to be identified, they could type their name and the word guest in the chat box. If they would like to become a member, she asked to please access the application link available in the chat box.

The following Executive Board Officers and Members were present:

Monique Guerrero (Vice-President) **Angelina Aranda** (Secretary) **Sherry McClain** (Parliamentarian)

1. **Bush** - Selena Johnson
2. **Chavez** - Selena Johnson
Edison - Tamara Engaling
3. **Franklin**- Angeles Cortes, Angelina Aranda (Secretary)
4. **Grunsky** - Maria Sandra Arreola
5. **Harrison**- Sofia Colon
6. **Hoover** - Monique Guerrero (Vice-President)
7. **McKinley** - Francisca Vargas, Veronica Merino
8. **PYA** - Angeles Cortes, Angelina Aranda (Secretary)
9. **Rio Calaveras** - Sherry McClain (Parliamentarian)
10. **Roosevelt** - Lily Lo
11. **San Joaquin** - Julia Flores, Shirley Garcia

12. **SECA** - Francisca Vargas, Veronica Merino
13. **Skills/Commodore** - Thaddeus Smith
14. **Weber** - Lucila Mendoza, Veronica Merino

A total of 14 members were present. Adela Hernandez and Karesha Boyd were guests. SUSD faculty present were: Dr. Israel Gonzalez (Director of LCAP), Jose Cardenas (School Counselor Program Specialist), Tara Kosel (Director of Comprehensive Health Services), Family Resource Center: Stephanie Zulueta (Parent Liaison), Maggie Canela (Parent Liaison) and Joseanny Henriquez (SUSD LDO Translator).

3.0 Changes to Agenda - No Changes to the Agenda

4.0 Read and Approve Minutes - Monique Guerrero (Vice-President) informed members and guests that all documents for the meeting were previously emailed to all current members. Minutes were shared on the screen for guests present.

Minutes were approved with no corrections. First motion made by Veronica Merino and Lucila Mendoza made the second motion to approve the minutes. All members were in favor, and no one opposed. Motion carried.

5.0 Old Business - Monique Guerrero (Vice-President) welcomed Dr. Israel Gonzalez, LCAP Director for the continuation of the LCAP Presentation.

5.1 Continuation of LCAP Presentation - Dr. Gonzalez translated his own presentation. He demonstrated how to access the LCAP portion of the district's website and shared how to get to the presentation of the Mid-Year Update of the LCAP. He covered that all districts across the state are required to have an LCAP and that it is a 3-year plan. The plan must have 8 state priorities which are:

1. Basic Services
2. State Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Student Outcomes

He showed the 3 goals in the presentation and explained that different priorities and actions are under each goal.

Goal 1- Student Achievement has 36 actions.

Goal 2- Equitable Learning Environments has 26 actions.

Goal 3- Meaningful Partnerships has 18.

He explained that it is a brief overview of what the LCAP is and brought an LCAP breakdown chart onto the screen. We have \$279.5 million dollars and a combination of funds such as LCFF, State Funds, Local Funds, and Federal Funds.

Goal 1-Student Achievement: Projected \$44,621,298 and have spent \$15,288,063 by mid-year 12/31/2021. Balance is \$29,343,235.

Goal 2- Equitable Learning Environment: Projected \$223,921,994 and have spent \$104,476,445 by mid-year with a balance of \$119,445,549.

Goal 3- Meaningful Partnerships: Projected \$10,853,789 and have spent \$5,660,257 by mid-year with a balance of \$5,193,532.

All the information is on the LCAP webpage. Metrics are used to measure things like graduation rates and other things under the LCAP.

Goal 1 has 28 Metrics, 175 Sub-Metrics.

Goal 2 has 6 Metrics and 37 Sub-metrics.

Goal 3 has 14 Metrics and 33 Sub Metrics.

An example was shown of how the metrics look like. He described the baseline.

There was a question in the chat from Selena Johnson, asking Mr. Gonzalez to show Goal 3 again and verifying the parent budget for the year. Mr. Gonzalez explained that the LCAP is a 3 year plan, but budgets are made yearly according to that plan.

Dr. Gonzalez showed what the metrics would look like on the LCAP again and described Baseline, Mid-Year, and Desired Outcome (what we want in the end) on the chart. He briefly showed the Metrics on Goal 2 and how the suspension rate metrics and how some of the data is from the pandemic year where students were mainly home. Goal 3 was also shown, and Chronic Absenteeism was highlighted and the rates went from 1% to 24.8%. Our desired outcome is 13%.

Question was in the chat from Selena Johnson asking if the data was misinformed and if we can go back to 2018-2019. It was explained that they use the most recent data from the state and use a 2-year comparison. They don't typically go that far back but that could be looked at also.

Upcoming dates for LCAP

May 2022: LCAP Draft Updates

June 14, 2022: LCAP Public Hearing

June 28, 2022: LCAP and Annual Update Approval

By July 1: Submission of LCAP to SJCOE

Partners in Education Meetings:

March 30 @5:30pm

April 27 @5:30pm

Questions in the chat regarding school dashboard suspension rates. Dr. Gonzalez explained that the data was from 2019. The data during the pandemic was 0%.

He explained that data is starting to be collected for this school year that will help for next year. He shared a link for a Feedback Survey that is lengthy but encouraged parents to take it.

Monique Guerrero asked a question about paper surveys for parents who aren't comfortable with technology. Dr. Gonzales informed her that he would investigate that. Sofia Colon asked where parents can advocate to spend money besides the School Site Council. Dr. Gonzales explained that the school would be the best place to start and just the LCAP survey itself. There are even places to write in comments in the survey.

Sherry McClain (Parliamentarian) stated that the presentation needed to move along due to time constraints. Mr. Gonzales thanked everyone.

6.0 New Business

6.1 Counseling Department Presentation: Dr. Jose Cardenas-Program Specialist

Dr. Cardenas made a presentation on services from the Counseling Dept. It is Women's History Month, and he thanked the women in our lives.

Stockton Unified provides comprehensive school counseling services and is always striving to be better. He presented data from this school year from August until December. Teachers were out and K-8 Counselors were in the classroom covering for teachers. Data was compiled from all schools. 40,000 students are in the district with 120 counselors. SUSD was able to have 81,000 contacts with students either in the classrooms or 1:1. 138 parent engagement activities were held at school sites covering services in the counseling department along with grief counseling and A through G workshops. Over 2,500 students were in the virtual academy and counselors were able to work with those students also.

He put a mid-year report in the chat and briefly covered Tier 1, 2, and 3 services. He recognized Hazelton school which received School of Distinction which was a top honor in the nation. The school Counselor of the year is a counselor at Hazelton.

Race to Complete- March 2nd is the deadline for the Financial Aid applications to receive a Cal Grant. Students can still submit applications, but the Cal Grant will no longer be available. The goal is 100% to complete FAFSA. 37% is our current rate and we match the state with that completion rate. The county is at 27%. SUSD continues to push all students to complete this to have all opportunities available. Submission rates (not complete) are at 41%, which means more students are working toward completing that application for financial aid.

Award Spring is a new scholarship platform for students. Up to 99 different scholarships are available through the school district.

Lastly, he shared how to talk to children about violence according to their age from early elementary up to high school, considering the recent Ukraine crisis and the ongoing pandemic. He encouraged monitoring the emotional state of children and trying to keep routines like dinners as normal as possible. Counselors are always available to talk with parents about anything that they need.

Question from Karesha Boyd asking what they are doing in regard to Math and Reading scores and the mental health related to that. Dr. Cardenas explained that if a student is scoring low he looks at socio-emotional health first and then they move on to other needs such as tutoring or even looking into special education.

Sherry McClain made a motion to extend the meeting to 7:15. Julia Flores seconded the motion. Motion passed.

Dr. Cardenas addressed some questions in the chat. Karesha Boyd asked if all seniors were required to apply for scholarships. Dr. Cardenas stated no but that next year all students will be required to fill out a financial aid application or the school district will have to fill out an opt-out form stating why the student did not. Scholarship applications are not required but counselors encourage students and put on workshops to assist students. He thanked everyone for the opportunity to present.

7.0 Reports

7.1 Counseling Dept- No report.

7.2 Latino PAC- Latino PAC President Lucila Mendoza invited everyone to the next meeting on March 24 @9:30am and extended an invitation to all parents. The more voices that are elevated, the more we will be able to grow.

7.3 AABPAC- AABPAC Vice President Karesha Boyd gave an update on the African American/Black History Month Wellness and Health Fair. She thanked Latino PAC members that participated and look forward to all the PACs working collectively. Next meeting will be April 13th @5:30pm.

7.4 CAC- PAC Vice President thanked the parents who have been coming to the CAC meetings. Next meeting is Wednesday March 23 from 12:30-2:00pm and the subject will be Covid 19 update. She encouraged parents to share the information throughout the school sites. Raffle prizes will be available.

8.0 Announcements

- Maggie Canela spoke about International Women's Day and the FRC invites everyone to bring an object that holds meaning that has made you the woman that you are today.
- Sherry McClain (Parliamentarian) Next PAC meeting will be May 12 @5:30pm.

9.0 Adjournment - Monique Guerrero (Vice-President) adjourned the meeting at 7:11pm. Angeles Cortez made the first motion. Lucila Mendoza seconded. Motion passed. Meeting adjourned.

Family Resource Centers

Maggie Canela • Nasya Castanon • Robert Olivarez Jr • Motecuzoma Sanchez • Mark Scrivens • Pamela Walker • Stephanie Zulueta